

North Vista Elementary

1100 North Irby Street
Florence, SC 29501

Grades	PK-6 Elementary School	
Enrollment	644 Students	
Principal	Sharon R. Dixon	843-664-8159
Superintendent	Larry L. Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	15	60	37

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

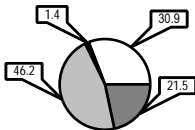
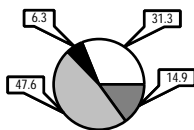
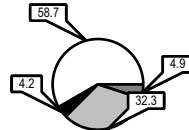
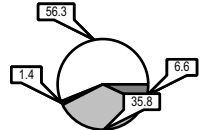
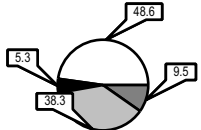
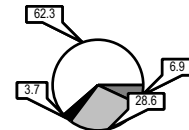
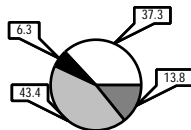
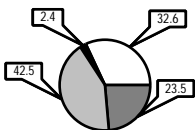
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	312	100.0	30.9	46.2	21.5	1.4	32.3	Yes	Yes
Gender									
Male	152	100.0	45.4	39.7	13.5	1.4	21.3	N/A	N/A
Female	160	100.0	17.0	52.4	29.3	1.4	42.9	N/A	N/A
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	309	100.0	30.2	46.7	21.8	1.4	32.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	243	100.0	20.1	51.8	26.8	1.3	39.7	N/A	N/A
Disabled	69	100.0	68.8	26.6	3.1	1.6	6.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	312	100.0	30.9	46.2	21.5	1.4	32.3	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	312	100.0	30.9	46.2	21.5	1.4	32.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	293	100.0	32.0	46.8	19.7	1.5	30.5	Yes	Yes
Full-pay meals	19	100.0	15.8	36.8	47.4	0.0	57.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	312	99.7	31.0	47.7	15.0	6.3	35.5	Yes	Yes
Gender									
Male	152	100.0	35.5	46.1	11.3	7.1	31.9	N/A	N/A
Female	160	99.4	26.7	49.3	18.5	5.5	39.0	N/A	N/A
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	309	99.7	30.6	47.9	15.1	6.3	35.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	243	99.6	20.6	53.8	17.5	8.1	42.6	N/A	N/A
Disabled	69	100.0	67.2	26.6	6.3	0.0	10.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	312	99.7	31.0	47.7	15.0	6.3	35.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	312	99.7	31.0	47.7	15.0	6.3	35.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	293	99.7	31.7	48.9	13.8	5.6	33.6	Yes	Yes
Full-pay meals	19	100.0	21.1	31.6	31.6	15.8	63.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	312	100.0	58.7	32.3	4.9	4.2	9.0
Gender							
Male	152	100.0	61.0	30.5	4.3	4.3	8.5
Female	160	100.0	56.5	34.0	5.4	4.1	9.5
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	309	100.0	58.6	32.3	4.9	4.2	9.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	243	100.0	51.3	37.9	6.3	4.5	10.7
Disabled	69	100.0	84.4	12.5	0.0	3.1	3.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	312	100.0	58.7	32.3	4.9	4.2	9.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	312	100.0	58.7	32.3	4.9	4.2	9.0
Socio-Economic Status							
Subsidized meals	293	100.0	60.2	32.0	4.1	3.7	7.8
Full-pay meals	19	100.0	36.8	36.8	15.8	10.5	26.3

Social Studies							
All Students	312	100.0	56.3	35.8	6.6	1.4	8.0
Gender							
Male	152	100.0	61.0	32.6	4.3	2.1	6.4
Female	160	100.0	51.7	38.8	8.8	0.7	9.5
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	309	100.0	56.1	35.8	6.7	1.4	8.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	243	100.0	50.4	40.6	7.6	1.3	8.9
Disabled	69	100.0	76.6	18.8	3.1	1.6	4.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	312	100.0	56.3	35.8	6.6	1.4	8.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	312	100.0	56.3	35.8	6.6	1.4	8.0
Socio-Economic Status							
Subsidized meals	293	100.0	57.2	35.7	6.3	0.7	7.1
Full-pay meals	19	100.0	42.1	36.8	10.5	10.5	21.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	75	100.0	16.7	36.4	34.8	12.1	47.0
	4	83	100.0	43.8	47.9	8.2	0.0	8.2
	5	80	100.0	30.4	53.6	15.9	0.0	15.9
	6	87	100.0	46.8	46.8	6.3	0.0	6.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	57	100.0	17.6	35.3	43.1	3.9	47.1
	4	79	100.0	33.8	44.2	22.1	0.0	22.1
	5	90	100.0	30.2	57.0	12.8	0.0	12.8
	6	86	100.0	37.8	43.2	16.2	2.7	18.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	75	100.0	19.7	60.6	16.7	3.0	19.7
	4	83	100.0	43.8	46.6	9.6	0.0	9.6
	5	80	100.0	21.7	60.9	13.0	4.3	17.4
	6	87	100.0	15.2	57.0	17.7	10.1	27.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	57	100.0	33.3	49.0	11.8	5.9	17.6
	4	79	98.7	38.2	36.8	19.7	5.3	25.0
	5	90	100.0	34.9	50.0	9.3	5.8	15.1
	6	86	100.0	17.6	55.4	18.9	8.1	27.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	75	100.0	33.3	51.5	10.6	4.5	15.2
	4	83	100.0	58.9	32.9	8.2	0.0	8.2
	5	80	100.0	44.9	40.6	10.1	4.3	14.5
	6	87	100.0	40.5	44.3	11.4	3.8	15.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	57	100.0	54.9	37.3	3.9	3.9	7.8
	4	79	100.0	51.9	31.2	9.1	7.8	16.9
	5	90	100.0	64.0	31.4	2.3	2.3	4.7
	6	86	100.0	62.2	31.1	4.1	2.7	6.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	75	100.0	60.6	30.3	6.1	3.0	9.1
	4	83	98.8	55.6	43.1	1.4	0.0	1.4
	5	80	100.0	42.0	46.4	8.7	2.9	11.6
	6	87	100.0	36.7	49.4	11.4	2.5	13.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	57	100.0	27.5	45.1	23.5	3.9	27.5
	4	79	100.0	40.3	50.6	6.5	2.6	9.1
	5	90	100.0	86.0	14.0	0.0	0.0	0.0
	6	86	100.0	58.1	39.2	2.7	0.0	2.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 644)				
First graders who attended full-day kindergarten	92.1%	Down from 100.0%	100.0%	100.0%
Retention rate	3.3%	Down from 6.6%	4.1%	2.8%
Attendance rate	95.5%	Down from 96.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.2%	0.0%	0.0%
Eligible for gifted and talented	2.8%	Up from 2.7%	3.6%	10.4%
On academic plans	52.8%	N/AV	48.9%	33.6%
On academic probation	0.0%	N/AV	2.4%	1.0%
With disabilities other than speech	9.1%	Up from 5.6%	7.5%	7.5%
Older than usual for grade	3.5%	Down from 4.2%	1.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 55)				
Teachers with advanced degrees	45.5%	Up from 37.3%	52.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.4%	N/A	4.9%	2.4%
Teachers with emergency or provisional certificates	8.5%	Up from 7.3%	3.3%	0.0%
Teachers returning from previous year	83.1%	Up from 80.7%	83.1%	87.3%
Teacher attendance rate	96.9%	Up from 96.8%	94.5%	94.9%
Average teacher salary	\$41,055	Up 9.2%	\$41,540	\$42,485
Prof. development days/teacher	11.0 days	Down from 20.3 days	15.1 days	13.3 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	12.8 to 1	Up from 11.2 to 1	16.3 to 1	18.6 to 1
Prime instructional time	91.4%	Up from 89.4%	88.1%	89.7%
Dollars spent per pupil*	\$8,061	Up 5.5%	\$7,923	\$6,557
Percent of expenditures for teacher salaries*	57.2%	Down from 60.8%	60.6%	64.0%
Percent of expenditures for instruction*	64.8%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Vista Elementary is a unique urban school, located in the heart of the city of Florence. The North Vista staff, parents, and community exemplify the true meaning of collaboration as we work together to prepare our students to become responsible citizens and life-long learners.

Because we believe in nurturing the total individual, North Vista's curriculum addresses the social, academic, emotional and cultural development of our students. With this in mind, North Vista faculty members have sought and have received grant funding for programs that support this commitment. Such grants include the Distinguished Arts Program Grant (a \$20,000 grant that makes it possible to offer students artist residency experiences in dance, music, visual art, theatre, and creative writing for the second year in a row); the SC Reading First Grant (a three-year grant program that involves professional development, proven classroom practices of early reading, intervention and supplemental help for struggling readers, and authentic assessments to verify achievement); and the Tigerific EIA Grant Project (an interdisciplinary unit for science, art, and language arts/research skills. Other innovative programs and grants include:

Subject Area Coaches
Partnership with South Carolina Blue Ribbon Schools
Montessori Children's House
Smallness Concept
High Performance Partnership

Jan Green was selected as our Teacher of the Year. She serves as an experienced Montessori practitioner. She represents all of our teachers, who furnish the opportunity for our students to grow socially and academically.

In addition to ongoing professional development to keep teachers and staff members abreast of the latest best teaching practices, North Vista also provides parent workshops to help familiarize parents with the latest trends in education.

North Vista is a community-based school and we attribute our success to the continued support of our many stakeholders. With the cooperation of the school, parents, community leaders, and businesses, North Vista is able to provide a high quality of education while assuring the healthy emotional and social development of our students.

Sharon R. Dixon, Principal
Felix Jordan, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	67	35
Percent satisfied with learning environment	85.0%	78.8%	82.9%
Percent satisfied with social and physical environment	90.0%	88.1%	78.8%
Percent satisfied with school-home relations	40.0%	91.0%	78.1%

*Only students at the highest elementary school grade level at this school and their parents were included.